

<b>Byrd Honor Scholarship Reader's Review Form</b>		Student's Name _____ Rater's Initials _____	
<b>Scoring Rubric</b> (Award points possible for the highest category in which the student meets the criteria.)		<b>Possible Points</b>	<b>Points Given</b>
<b>Class Rank</b> <ul style="list-style-type: none"> <li>Student's class rank is in the top 5%.</li> <li>Student's class rank is in the top 10%.</li> <li>Student's class rank is in the top 15%.</li> <li>Student's class rank is in the top 20%.</li> </ul>		20 15 10 5	
<b>Honors/Accelerated Courses</b> <ul style="list-style-type: none"> <li>Student took 90% or more of the courses offered.</li> <li>Student took 80% or more of the courses offered.</li> <li>Student took 70% or more of the courses offered.</li> <li>Student took 50% or more of the courses offered.</li> </ul>		10 8 7 5	
<b>Advanced Placement Courses</b> <ul style="list-style-type: none"> <li>Student took 90% or more of the courses offered.</li> <li>Student took 80% or more of the courses offered.</li> <li>Student took 70% or more of the courses offered.</li> <li>Student took 50% or more of the courses offered.</li> </ul>		10 8 7 5	
<b>Goals and Objectives</b> <ul style="list-style-type: none"> <li>Student has clear goals and objectives in mind and articulates a direction and focus for attaining them.</li> <li>Student has goals and objectives and a general plan to achieve them.</li> <li>Student exhibits little direction, does not have a clear goal or objective in mind.</li> </ul>		15-20 10-14 5-9	
<b>School and Community Activities</b> <ul style="list-style-type: none"> <li>Student has participated in a variety of activities in 5 or more categories (i.e., sports, music, church, speech/drama, journalism, service organizations).</li> <li>Student has participated in a variety of activities in 3 or more categories.</li> <li>Student has participated in activities in 1 or more categories.</li> </ul>		20 10 5	
<b>Overall Impression</b> <ul style="list-style-type: none"> <li>Student exhibits initiative and commitment toward making positive contributions within the school and community.</li> <li>Student exhibits interest in contributing to the school and community.</li> <li>Student exhibits little interest in contributing to the school and community.</li> </ul>		15-20 10-14 5-9	
		<b>TOTAL POINTS</b>	





School Year 2009-10  
Denise Juneau, Superintendent  
Montana Office of Public Instruction  
[www.opi.mt.gov](http://www.opi.mt.gov)